



DELIVERABLE 2.4

WP2 – MANAGEMENT PLATFORM

TEACHING QUALITY ASSURANCE

PROPOSAL FOR TEACHER TRAININGS TAILORMADE FOR MYANMAR UNIVERSITIES

This assignment is meant to be a follow-up activity of the Working group that has worked on Teaching Quality Assurance during the Granada meeting.

The assignment should serve as a first analysis to possibly plan teacher trainings in CHINOLNE partner Universities.

NEED ANALYSIS – PART 1

- 1. LIST A NUMBER OF TEACHING SKILLS AND COMPTENCES YOU REGARD AS NECESSARY IN A STUDENT-CENTERED APPROACH** (e.g. Ability to align teaching methods and assessments to learning outcomes)

- Sticking to the principles and theories while opening up for new ideas and realistic approach
- Ability to help the students desired more learning
- Ability to masterfully and correctly judge and assess performance and innovation
- Ability to give subject matter challenge to the students and ability to take the challenges too
- Ability to simplify the subject for the knowledge and understanding of students at all levels
- Ability to let the students see their potential or deficiency and motivate them
- Ability to prepare the students for the prevailing job market

- 2. PRIORITIZE TOPICS FOR POSSIBLE TEACHER TRAININGS** (e.g. curricula design; class environment; teaching methods, learning assessment methods, supervising student research work)

- Teaching methodology and class management
- Assessment designing (spontaneous response and traditional exam)
- Curriculum designing
- Research supervising

PROPOSAL FOR 2 TRAININGS – PART 2

Once you have prioritized the topics for the trainings. For the first two priorities, please draft a proposal for a training

FIRST PROPOSAL

- 1. DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT (e.g. the training is requested for junior teachers in the field of archeology)**

- Teaching methodology and class management

- 2. GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)**

Aim – for better teaching and class management of Agricultural Science Study
Target Group –Teaching staff
Class size – 26 (2 from 13 departments of YAU)
Duration – 3 days (6 hours per day)
Mode of delivery – Lectures (40%), workshop and group discussion (60%)

SECOND PROPOSAL

- 1. DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT (e.g. the training is requested for junior teachers in the field of archeology)**

- Assessment designing (spontaneous response and traditional exam)
- Quiz/Objective type/Essays/Open-book(take home)/Case study/Oral
- Assignments and evaluation (Individual/Group)

- 2. GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)**

Aim – for better University Assessment System
Target Group – Teaching staff
Class size – 13 (1 from 13 departments of YAU)

Duration – 3 days (6 hours per day)

Mode of delivery – Lectures (40%), workshop and group discussion (60%)